

PGIII S 1681 B-14
M.A. IIIrd Semester (CBCS) Degree Examination
Psychology
Psychological Testing
Paper : HC 3.1

Time : 3 Hours

Maximum Marks : 80

Instructions to Candidates:

Answer all the questions. All questions carry equal marks.

(16 × 5 = 80)

1. a) Define psychological test. Explain the major classification of psychological tests.

OR

- b) What is the psychological test? Explain the nature of psychological tests.

2. a) Explain the terms reliability and validity. Explain different types of validity.

OR

- b) Discuss the methods of reliability and validity of psychological measurement.

3. a) Describe any two psychological scaling methods.

OR

- b) Briefly explain development and realativity of norms.

4. a) What is the difference between individual and group test. Explain the advantages of group tests.

OR

- b) Explain various types of personality tests.

5. a) Explain the problems of rating scale

OR

- b) Describe theories of intelligence.

PGIIS 1685 B-14
M.A. IIIrd Semester (CBCS) Degree Examination
Psychology
Theories of Learning
Paper : SC 3.1

Time : 3 Hours

Maximum Marks : 80

Instructions to Candidates:

Answer all the questions. All questions carry equal marks.

(5 × 16 = 80)

1. a) Discuss the nature and need of learning theories. **(16)**

OR

b) Explain Pavlov's learning theory.

2. a) Evaluate Thorndike's views on learning. **(16)**

OR

b) Discuss Skinner's reinforcement theory.

3. a) Explain Hull's drive reduction theory. **(16)**

OR

b) Discuss Watson's S - R theory of learning.

4. a) Explain Nowrer contribution to learning fearc as acquired drive. **(16)**

OR

b) Discuss Tolman's cognitive theory.

5. a) Evaluate the views of Gestal't psychologists on learning. **(16)**

OR

b) Discuss the Indian conception of acquisition of knowledge.

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PGIIS 1683 B - 14
M.A. IIIrd Semester (CBCS) Degree Examination
Psychology
(Health Psychology)
Paper : HC 3.2

Time : 3 Hours

Maximum Marks : 80

Instructions to Candidates:

- 1) Answer **all** the **Five** questions
- 2) All questions carry **equal** marks

1. a) Discuss the nature and scope of health Psychology

OR

b) Describe the importance of bio psychosocial model of health Behaviour

2. a) Explain All ports concept of health personality

OR

b) Examine the implications of Drug and alcohol use in health promotion and disease prevention

3. a) Assess the role of psychological process in etiology of diabetics

OR

b) Analyze the stress and health related consequences.

4. a) Elucidate social support and family as moderator variables in stress and health relationships

OR

b) Define psychoneuro immunology and discuss the anatomy of immune system

5. a) Discuss the psychological aspects of Women health issues of India

OR

b) Write short note on any **two** of the following

a) Gender and health

b) Germ theory of disease

c) Effects of smoking on health

d) Burnout - stress - syndrome

PGIIS 1687 B-14
M.A. IIIrd Semester (CBCS) Degree Examination
Psychology
Psychology of Motivation
Paper : SC 3.2

Time : 3 Hours

Maximum Marks : 80

Instructions to Candidates:

Answer all questions. All questions carry equal marks.

(5 × 16 = 80)

1. a) Explain the historical perspective of motivation.

OR

b) Discuss the theory of activation and homeostasis.

2. a) Describe the drive theory of Tolman and Skinner.

OR

b) Elucidate psychoanalytical models of any two theorists.

3. a) Critically evaluate Kurt Lewin's field theory.

OR

b) Explain the assumptions of cognitive balance and dissonance theories with suitable examples.

4. a) Explain the nature and consequences of frustration and stress.

OR

b) Describe Atkinson's need achievement theory.

5. a) Discuss Maslow's need hierarchy theory and explain the characteristics of self-actualized Person.

OR

b) Illustrate Roger's view of personality development with special emphasize on motivation.

PGIIS 1689 B-14**M.A. IIIrd Semester (CBCS) Degree Examination****Psychology****(Personality Development)****Paper - O.E. 3.1****Time : 3 Hours****Maximum Marks : 80****Instructions to Candidates:**

- 1) Answer all the questions.
- 2) All questions carry equal marks.

- 1) a) Define personality. Explain the psychodynamic perspective of personality.
ವ್ಯಕ್ತಿತ್ವವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ವ್ಯಕ್ತಿತ್ವದ ಮನೋಚಲನಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ವಿವರಿಸಿರಿ.

OR/ಅಥವಾ

- b) Examine Roger's person centered theory of personality
ರೋಜರ್‌ರವರ ವ್ಯಕ್ತಿಕೇಂದ್ರಿತ ವ್ಯಕ್ತಿತ್ವ ಸಿದ್ಧಾಂತವನ್ನು ಪರಿಶೀಲಿಸಿರಿ.
- 2) a) Write a note on problem solving and creativity.
ಸಮಸ್ಯೆ ಪರಿಹಾರ ಮತ್ತು ಸೃಜನಶೀಲತೆ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

OR/ಅಥವಾ

- b) Discuss the formation and change of attitude.
ಅಭಿವ್ಯಕ್ತಿಯ ಬೆಳವಣಿಗೆ ಮತ್ತು ಬದಲಾವಣೆಯನ್ನು ಚರ್ಚಿಸಿರಿ.

- 3) a) Examine Maslow's theory of need hierarchy.
ಮ್ಯಾಸ್ಲೋರವರ ಅಗತ್ಯಗಳ ಶ್ರೇಣಿ ಸಿದ್ಧಾಂತವನ್ನು ಪರಿಶೀಲಿಸಿರಿ.

OR/ಅಥವಾ

- b) Describe understanding and managing emotions.
ಸಂವೇಗಗಳ ಅರಿವು ಮತ್ತು ನಿರ್ವಹಣೆಯನ್ನು ವರ್ಣಿಸಿರಿ.
- 4) a) Explain the characteristics of attitude and factors affective attitude.
ಅಭಿವ್ಯಕ್ತಿಯ ಗುಣಲಕ್ಷಣ ಮತ್ತು ಪ್ರಭಾವಿಸುವ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿರಿ.

OR/ಅಥವಾ

b) Discuss the classifications of psychological disorders.
ಮನೋರೋಗಗಳ ವರ್ಗೀಕರಣವನ್ನು ಚರ್ಚಿಸಿರಿ.

5) a) Describe the personality disorders.
ವ್ಯಕ್ತಿತ್ವ ಮನೋರೋಗಗಳನ್ನು ವರ್ಣಿಸಿರಿ.

OR/ಅಥವಾ

b) Write note on any two of the following.

ಈ ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಬೇಕಾದ ಎರಡಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

1) Eysenck's theory

ಐಸೆಂಕ ಸಿದ್ಧಾಂತ

2) Intelligence

ಬುದ್ಧಿಮತ್ತೆ

3) Decision making

ನಿರ್ಧಾರ ಮಾಡುವಿಕೆ

4) Achievement motivation

ಸಾಧನಾ ಅಭಿಪ್ರೇರಣೆ

